Overwhelmed?

Streamline Your Approach to Strengthen Your Multilingual/English Learner Program

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Who is in the room?

ML/EL Master Plan Development

Turn to a partner and discuss or reflect on your own:
- What's your level of understanding?
- What's your confidence level?
- Where are you in the development/revision process?

Today's Outcomes

- Understand the Why of a ML/EL Master Plan
- Through the lens of English Language Development, understand and use tools to optimize the connectedness of the
  - English Learner Roadmap and other guides
  - English Learner Federal Program Monitoring Instrument (EL FPM Instrument)
  - ML/EL Master Plan
- Determine next steps for your district's journey
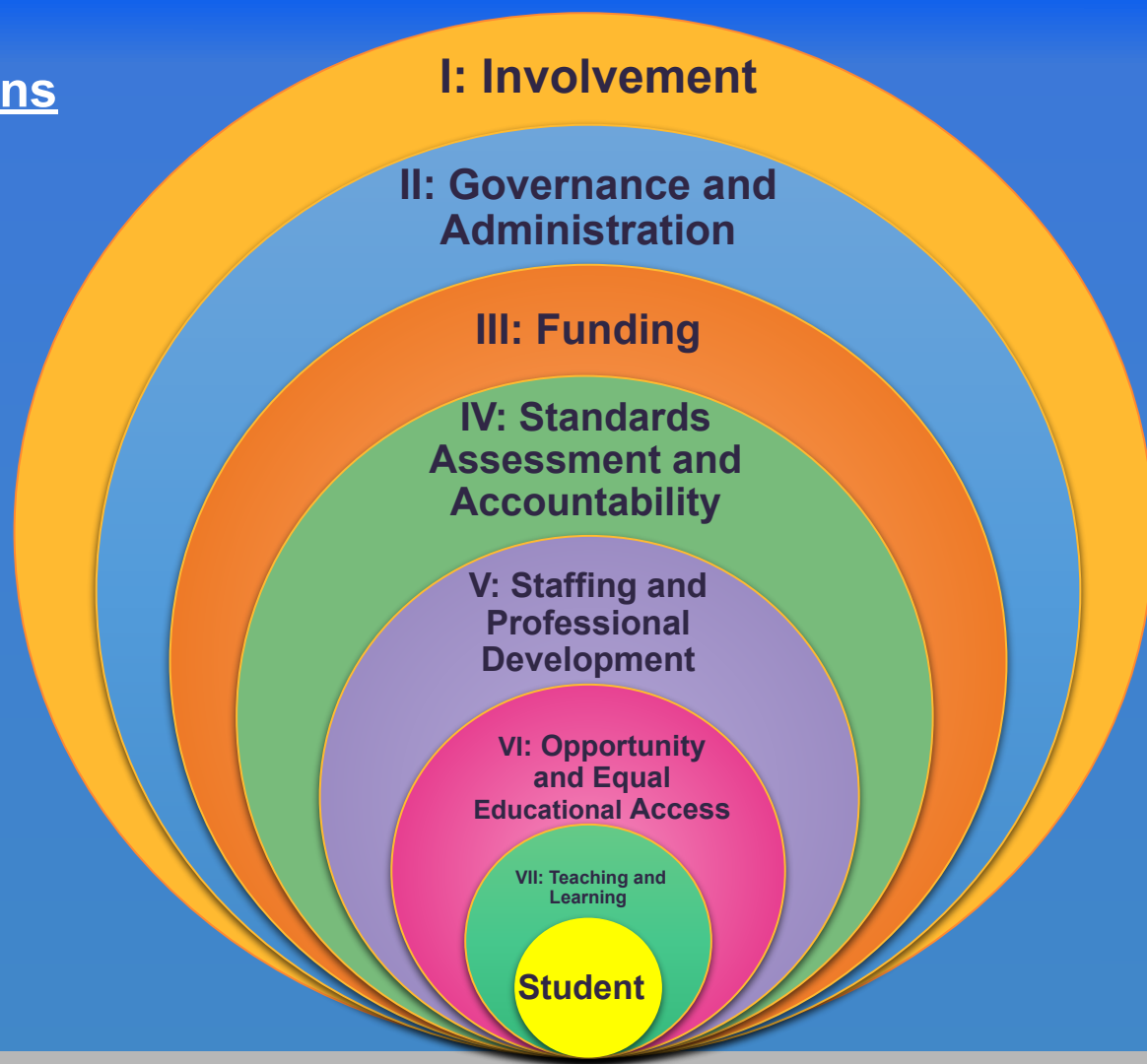
Why create a ML/EL Master Plan?
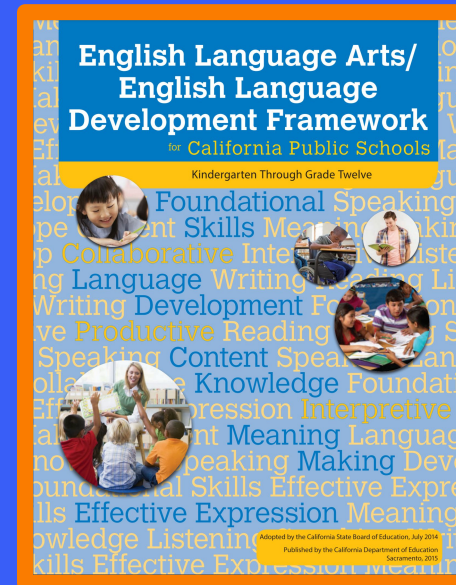
Purposes of the ML/EL Plan

- To provide equity for our English Learners
- To connect initiatives and legal obligations such as the English Learner Roadmap and the EL FPM process to optimize student outcomes
- To implement a practical, yet aspirational and affirmative approach to a coherent ML/EL program, that interrelates the EL Roadmap and the EL FPM requirements
- To keep all educational partners in your organization engaged in developing, implementing and evaluating the plan
- To keep students and families central to the work

CDE Dimensions of the EL FPM

I: Involvement

II: Governance and Administration

III: Funding

IV: Standards Assessment and Accountability

V: Staffing and Professional Development

VI: Opportunity and Equal Educational Access

VII: Teaching and Learning

Student

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English Learner Roadmap and Other Guides

California English Learner ROADMAP

Strengthening Comprehensive Educational Policies, Programs, and Practices for English Learners

English Language Arts/ English Language Development Framework for California Public Schools

Kindergarten Through Grade Twelve

Adopted by the California State Board of Education, July 2014
Published by the California Department of Education
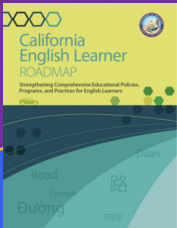Sacramento, 2015

Connecting Obligations & Initiatives

FPM
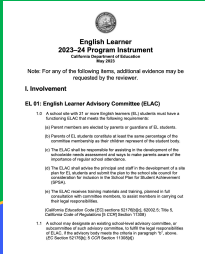
CA EL Roadmap & Other Guides

LEA ML/EL Plan
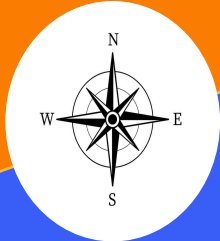
ML/EL Students

Streamline Your Efforts

Find the Connections between:

- EL FPM Instrument
- English Learner Roadmap Policy and other guides
- ML/EL Master Plan

Through the Lens of English Language Development

- Designated English Language Development (ELD)
- Integrated English Language Development (ELD)

Connecting It All Through ELD

Plan Alignment

Plan Development

Putting It All Together:
Plan Development
Key Action Categories

ML/EL Plan

- Title III
- Data and Accountability
- Instruction & Services
- I-ELD/D-ELD
- Newcomers to LTEL
- Assessment
- Professional Learning
- Local Initiatives
- Family Engagement
- Program Evaluation

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Putting It All Together:
ML/EL Program Planning Development Timeline for Key Actions

ML/EL Programs Year-At-A-Glance Planning Timeline: Key Activities

	July	August	September	October	November	December	January	February	March	April	May	June
Title III Grant Programs	July 1- fiscal year begins — CMDC Reporting 7/10-7/31	Title I/Title III Annual Letter Notification (30 days after first day of school)	*Expenditure deadline for Title III funding — *Monitor for possible extension — Annual Title III Online Report Submission — First Apportionment for Title III funding released	CALPADS CENSUS DAY — CALPADS Fall 1/Fall 2 Submission window opens - EL Counts — CMDC Reporting		CALPADS Fall 1 Certification Deadline – EL Counts	CALPADS Fall 1 Amendment Window Deadline- — CALPADS Fall 2 Submission Window for EL Program Services — CMDC Reporting	ConApp Winter Submission Window Opens for Title III Reporting	Title III Application Period Closes — CALPADS Fall 2 Certification Deadline (No Amendment Window)	CMDC Reporting — Recommended LEA Purchasing Deadline	CALPADS EOY Submission	ConApp Spring Submission Window to apply for Title III Funding
Data and Accountability	Annual LTEL Reports release by CDE — Notify ALL parents of language program options in annual notifications	Review Student Data from State Assessments — Parental notification for LTEL/At-Risk LTEL — CALPADS Data Pull/ Grad. Rates	Verify/Monitor SSB /Pathway student candidates — Monitor Newcomer Grad waiver candidates (AB2121)	Final Title III Budget allocations released by CDE - make any needed plan adjustments			Review EL data and monitor/set growth targets for LCAP Priorities for EL students including Increased and Improved Services		State Seal of Biliteracy- Requests submission to CDE- Allow minimum 6 weeks for delivery of State Seal		CALPADS/EOY 2- Seal of Biliteracy	Operational Data Store (ODS) Extract for EL data use on CA Dashboard (RFEP numbers)
						Review EL Data, new legislation and CDE policies for updates to ML/EL plan and local policies as needed						
					Monitor ML/EL programs and services and Title III funded supplemental services. LEAs with Title III funding implement LCAP ESSA Federal Addendum- Title III Section.						
Instruction & Services I-ELD/D-ELD Newcomers/LTEL	Assure all EL access to I-ELD & D-ELD • Teacher assignments • Student schedules • ELD Standards — Check for "unnecessary segregation"- EL student schedule	Verify IEP representation of second language acquisition expertise for all EL/SWD IEPs for school year – See ELPAC Information Guide		CALPADS Fall 1 submission – check EL numbers – Enter all TBDs		• Reclassify EL students meeting criteria • Enter into CALPADS continually • Monitor RFEP progress (4 years after Reclassification) • Monitor CDE updates and work with DELAC and local board on reclassification criteria updates as needed	CALPADS Fall 2 Submission window opens- Course enrollment/Services Received		Review latest EL student data and assessment results for Reclassification candidates Especially for threshold grade level EL students moving to another school		CALPADS EOY Submission – for Program Participation (RFEP)	
		Implement LEA OPTEL input process for Reclassification										
Assessments	4 for reclassification	for SBAC as needed				Review local reclass criteria data for Reclassification Candidates with Overall 4 BEFORE starting Summative					Monitor dates for ELPAC Initial Scoring Training Prep Local Calibration/Training process	
			ELPAC Initial Assessments for students new to CA schools	Notify parents promptly in HLS of assessment and of results 30 days after assessment in Initial Parent Notification								
	ELPAC Summative Results notification – 15 days after start of school if received after end of previous school year	Enter English Learner Supports into TOMS for SBAC assessments for both Interim and Summative Assessments									ELPAC Summative Results notification – 30 days after receipt/15 days after start of school if received after end of school year	
			Monitor Language Acquisition Progress/ELD (Local Assessments) – How is the English Learner progressing in their mastery of the ELD standards at their proficiency level?									
Professional Learning Local Initiatives Family Engagement												
Program Evaluation												
ML/EL Plan Reference												

Based on LACOE/MAS Unit Planning Timeline

Thank you!

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